

Head Start Monthly Report August 2016

Conduct of Responsibilities –

Each Head Start agency shall ensure the sharing of accurate and regular information for use by the **Governing Body and Policy Council**, about program planning, policies, and Head Start agency operations, including:

- (A) Monthly financial statements, including credit card expenditures;
- (B) Monthly program information summaries
- (C) Program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency;
- (D) Monthly reports of meals and snacks provided through programs of the Department of Agriculture;
- (E) The financial audit;
- (F) The annual self-assessment, including any findings related to such assessment;
- (G) The communitywide strategic planning and needs assessment of the Head Start agency, including any applicable updates;
- (H) Communication and guidance from the Secretary;

A. Monthly Financial Statements including credit card expenditures:

- August 2016 – Credit Card statement - \$0

B. Program Information Summary

Executive Director completed several interviews for open positions including Health & Community Services Manager & Director of Education Services / Education Manager positions. Continued discussions with contractors for PBC initiative & Conscious Discipline training for PY 2016-17. A Family Advocate resigned this month.

During the month of July, the program specialist from the regional office visited the grantee. Executive Director received notification from the T/TA contractor STG International that a new Early Childhood Specialist would be assigned to the grantee.

Director continues to work on Grant update due September 1st.

C. Enrollment / Attendance

No information to report.

Enrollment by Program Option:

Half Day PY Head Start	N/A
Full Day School Year (6 hour day)	N/A

Attendance by Program Option:

Half Day PY Head Start	N/A
Full Day School Year	N/A

D. CACFP report – CACFP claimed meals

Month Served	July 2016
Total Days Attendance	Rockford – 0 Franklin 0
Total Breakfast	0
Total Lunches	0
Total Snacks	0
Total Meals	0

E. Financial Audit – N/A

F. Annual Self-Assessment

- Completed March 2016

G. Community Assessment

- Completed

H. Communication and guidance from the Secretary

- PIs, IMs

Attachments to report:

Annual Report

2016-17 School Readiness Goals

Grant Goals

Respectfully submitted,

Amy Esser
Executive Director

REVENUE

	FEDERAL BUDGET	OTHER SOURCES	TOTAL REVENUES	REVENUE RECEIVED	REMAINING FUNDING
Federal Revenue	1,105,840.00	0.00	1,105,840.00	602,500.00	503,340.00
CACFP Revenue	0.00	63,000.00	63,000.00	64,712.50	-1,712.50
Other Local	0.00	2,000.00	2,000.00	0.00	2,000.00
Refund prior year exp	0.00	2,000.00	2,000.00	0.00	2,000.00
Board advance	0.00	50,000.00	50,000.00	50,000.00	0.00
Total	1,105,840.00	117,000.00	1,222,840.00	717,212.50	505,627.50

EXPENSES

	FEDERAL BUDGET	OTHER SOURCES	TOTAL BUDGET	ACTUAL EXPENDED	EXPENDABLE BALANCE	ENCUMBERED/ REQUISITIONS	REMAINING BALANCE	ANTICIPATED ACCRUAL
Salary	554,972.00	0.00	554,972.00	363,920.21	191,051.79		191,051.79	
Fringe Benefits	324,061.00	0.00	324,061.00	214,163.55	109,897.45	176.00	109,721.45	
Programming	45,476.00	4,000.00	49,476.00	30,389.38	19,086.62	16,333.86	2,752.76	
Supplies	78,099.00	63,000.00	141,099.00	36,703.47	104,395.53	20,305.88	84,089.65	
Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Expenditures	84,000.00	0.00	84,000.00	3,086.50	80,913.50	800.00	80,113.50	
PA22 subtotal	1,086,608.00	67,000.00	1,153,608.00	648,263.11	505,344.89	37,615.74	467,729.15	
Training & Technical Services								
Training & technical serv (job code 400)	12,000.00	0.00	12,000.00	8,860.79	3,139.21	3,683.11	-543.90	
Staff out of town travel	7,232.00	0.00	7,232.00	382.36	6,849.64	212.31	6,637.33	
Subtotal Purch Service	19,232.00	0.00	19,232.00	9,243.15	9,988.85	3,895.42	6,093.43	
Training & Tech Supplies	0.00	0.00	0.00	1,552.51	-1,552.51	167.70	-1,720.21	
Subtotal Supplies	0.00	0.00	0.00	1,552.51	-1,552.51	167.70	-1,720.21	
T&TA -PA20	19,232.00	0.00	19,232.00	10,795.66	8,436.34	4,063.12	4,373.22	
Return of Board Advance	0.00	50,000.00	50,000.00	50,000.00	0.00	0.00	0.00	
TOTALS	1,105,840.00	117,000.00	1,222,840.00	709,058.77	513,781.23	41,678.86	472,102.37	

	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16	Jun-16	Jul-16	Aug-16	Sep-16	Oct-16	Nov-16	Dec-16
REVENUE													
Federal Revenue	28,500.00	45,000.00	122,000.00	70,000.00	70,000.00	119,000.00	71,000.00	77,000.00	0.00	0.00	0.00	0.00	0.00
CACFP Revenue	0.00	17,018.80	6,633.44	7,248.32	0.00	8,949.32	15,713.18	9,149.44	0.00	0.00	0.00	0.00	0.00
Other Local	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Refund prior year exp	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Board advance	0.00	0.00	0.00	0.00	0.00	0.00	50,000.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	28,500.00	62,018.80	128,633.44	77,248.32	70,000.00	127,949.32	136,713.18	86,149.44	0.00	0.00	0.00	0.00	0.00
EXPENDITURES													
Salary	11,052.31	48,582.80	56,589.93	52,182.86	53,544.77	46,395.58	52,415.46	43,156.50	0.00	0.00	0.00	0.00	0.00
Fringe Benefits	24,620.11	25,890.94	25,931.31	29,056.26	27,063.87	27,370.86	29,116.76	25,113.44	0.00	0.00	0.00	0.00	0.00
Programing	7,792.05	3,323.05	423.08	1,925.93	1,771.74	6,246.17	2,660.97	6,246.39	0.00	0.00	0.00	0.00	0.00
Supplies	1,725.60	8,181.14	4,512.45	9,795.66	5,676.54	4,636.66	2,016.49	158.93	0.00	0.00	0.00	0.00	0.00
Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Expenditures	950.00	0.00	136.50	0.00	2,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PA22 subtotal	46,140.07	85,977.93	87,593.27	92,960.71	90,056.92	84,649.27	86,209.68	74,675.26	0.00	0.00	0.00	0.00	0.00
Training & Technical Services (job code 400)													
Training & technical serv (OBJ 419)	0.00	0.00	1,415.80	1,700.07	855.00	1,371.87	838.50	2,679.55	0.00	0.00	0.00	0.00	0.00
Staff out of town travel (OBJ 439)	0.00	0.00	0.00	0.00	238.16	144.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Purch Service	0.00	0.00	1,415.80	1,700.07	1,093.16	1,516.07	838.50	2,679.55	0.00	0.00	0.00	0.00	0.00
Training & Technical Supplies													
Training & Tech Supplies	0.00	149.32	724.32	232.54	374.95	0.00	41.89	29.49	0.00	0.00	0.00	0.00	0.00
Subtotal Supplies	0.00	149.32	724.32	232.54	374.95	0.00	41.89	29.49	0.00	0.00	0.00	0.00	0.00
T&TA -PA20	0.00	149.32	2,140.12	1,932.61	1,468.11	1,516.07	880.39	2,709.04	0.00	0.00	0.00	0.00	0.00
Return of Board Advance								50,000.00					
TOTALS	46,140.07	86,127.25	89,733.39	94,893.32	91,525.03	86,165.34	87,090.07	127,384.30	0.00	0.00	0.00	0.00	0.00

FY 2017 PRE-SCHOOL FUND 020

REVENUE	APPROVED BUDGET	ACTUAL REVENUE	REMAINING FUNDING
Preschool fees	20,000.00	0.00	20,000.00
Other Revenue	250.00	0.00	250.00
Refund of prior years	0.00	0.00	0.00
Total	20,000.00	0.00	20,250.00

	APPROVED BUDGET	ACTUAL EXPENDED	UNENCUMBERED BALANCE	ENCUMBERED REQUISITIONS	REMAINING BALANCE
Local Expenditures					
Salary	20,000.00	4,564.62	15,435.38	0.00	15,435.38
Fringe	8,000.00	2,946.55	5,053.45	0.00	5,053.45
Services	1,000.00	0.00	1,000.00	0.00	1,000.00
Supplies	10,000.00	0.00	10,000.00	25.00	9,975.00
Capital Outlay	5,000.00	0.00	5,000.00	0.00	5,000.00
Other expenditures	750	0	750	0.00	750.00
Total	44,750.00	7,511.17	37,238.83	25.00	37,213.83

FUND 020 PRESCHOOL CASH BALANCE SUMMARY

CARRYOVER BALANCE JULY 1, 2016	31,286.31
FY17 REVENUE	0.00
FY17 EXPENDITURES	<u>7,511.17</u>
	<u>23,775.14</u>

FY 2016 PRE-SCHOOL GRANT FUND 439

	APPROVED BUDGET	ACTUAL EXPENDED	UNENCUMBERED BALANCE	ENCUMBERED REQUISITIONS	REMAINING
Instructional Salary	28,000.00	29,070.42	(1,070.42)	0.00	(1,070.42)
Instructional Fringe Benefits	18,000.00	17,981.01	18.99	0.00	18.99
Instructional Services	400.00	119.47	280.53	0.00	280.53
Instructional Supplies	500.00	329.10	170.90	0.00	170.90
Subtotal Instructional	46,900.00	47,500.00	(600.00)	0.00	(600.00)
Admin Salary	500.00	500.00	0.00	0.00	0.00
Subtotal Admin	500.00	500.00	0.00	0.00	0.00
Prof Development	600.00	0.00	600.00	0.00	600.00
Subtotal Prof Development	600.00	0.00	600.00	0.00	600.00
TOTALS	48,000.00	48,000.00	0.00	0.00	0.00

FY 2016 PRE-SCHOOL FUND 020

	APPROVED BUDGET	ACTUAL REVENUE	UNENCUMBERED BALANCE	ENCUMBERED REQUISITIONS	REMAINING BALANCE
Preschool fees	20,000.00	27,698.50	-7,698.50	0.00	-7,698.50
Other Revenue	250.00	0.00	250.00	0.00	250.00
Refund of prior years	0.00	0.00	0.00	0.00	0.00
Total	20,000.00	27,698.50	-7,448.50	0.00	-7,448.50
Local Expenditures	20,000.00	22,075.16	-2,075.16	0.00	-2,075.16
Salary	8,000.00	15,774.98	-7,774.98	0.00	-7,774.98
Fringe	1,000.00	0.00	1,000.00	0.00	1,000.00
Services	10,000.00	1,975.01	8,024.99	25.00	7,999.99
Supplies	500.00	0.00	5,000.00	0.00	5,000.00
Capital Outlay	750	76.5	673.5	0.00	673.50
Other expenditures	44,750.00	39,901.65	4,848.35	25.00	4,823.35
Total	44,750.00	39,901.65	4,848.35	25.00	4,823.35

FUND 439 PRESCHOOL GRANT SUMMARY	
2016 GRANT EXPENDED IN FY16	48,000.00
TOTAL FEDERAL PRESCHOOL DOLLARS IN FY16	48,000.00

FUND 020 PRESCHOOL CASH BALANCE SUMMARY	
CARRYOVER BALANCE JULY 1, 2015	43,489.46
FY16 REVENUE	27,698.50
FY16 EXPENDITURES	39,901.65
	31,286.31

Mercer County Head Start
2016-17

Social and Emotional Development School Readiness Goal

Goal: Children will develop skills that enable them to form & participate in positive and meaningful relationships with others.

Objective: 2a. Forms relationships with adults.

Preschool: 2a. The child will manage separations without distress and engage with trusted adults. (Green band) The child will engage with trusted adults as resources and to share mutual interests. (Blue band)

Evidence: Embedding of Conscious Discipline in classrooms. Opportunities for children to have meaningful roles / jobs in classrooms. Incorporation of Family Style Dining at all meal times ensuring opportunities for relationship building. Child separates from parent in a positive way while attending school. Child is able to continue to be engaged in activities when a teacher / primary caregiver leaves the environment for periods of time. Talks with teacher / primary caregiver daily about mutual interests (pets, family, hobbies)

Family Engagement: Parents will participate in Conscious Discipline & Conscious Parenting training sessions. Parents will volunteer in the classroom on a regular basis. Parents will work with their children on at-home activities strengthening the bond with their child(ren).

Measurement: The agency overall growth rate will be .3 (meeting average mean) for each observation period.

Alignments

ELOF – P-SE 1 – Child engages in & maintains positive relationships and interactions with adults.

ODE Standards – Seek security & support from familiar adults in anticipation of challenging situations. Separates from familiar adults in a familiar setting with minimal distress.

PFCE – Positive Parent – Child Relationships

Mercer County Head Start
2016-17

Language & Literacy Knowledge School Readiness Goal

Goal: Children will develop oral language skills to communicate needs effectively.

Objective: 8a. Comprehends language

Preschool: 8a. Child will respond in conversation to others demonstrating his / her comprehension of language. Child will respond appropriately to specific vocabulary and simple statements, questions, and stories.(Green Band) Child will respond appropriately to complex statements, questions, vocabulary, and stories.(Blue band)

Evidence: Teachers will engage in a variety of oral communication / conversations with children – talking, chanting, singing, reading books. Teachers will provide children with supportive prompts within the classroom setting that encourages conversations between peers and others.

Family Engagement: Parents will commit to reading to their children a minimum of 20 minutes per day.

Measurement: The agency overall growth rate is .3 (mean average) points per observation period.

Alignments

ELOF – P-LC 2 – Child understands and responds to increasingly complex communication and language from others.

ODE Standards – With modeling and support follow typical patterns when communicating with others (e.g. listens to others, takes turns talking, & speaks about the topic or text being discussed)

PFCE - Families as Lifelong Educators / Positive Parent Child Relationships

Mercer County Head Start
2016-17

Physical Development & Health Knowledge School Readiness Goal

Goal: Children will demonstrate positive growth and behaviors associated with motor / muscle development, and over-all physical well-being.

Objective: 5 Demonstrates balancing skills

Preschool: 5. Children will sustain balance during simple movement experiences.

Evidence: Teachers will provide children ample opportunities both for indoor & outdoor activities in which the child must balance to complete the task.

Family Engagement: Families will encourage a variety of movement in the home & community environments. Families will engage in Health Active Living activities provided in their communities. Parents will demonstrate positive health & well-being by ensuring children receive EPSDT examinations & oral health screenings, including any follow-up care.

Measurement: The agency overall growth rate is .3 (mean average meeting) points per observation period.

Alignments

ELOF – P-PMP 1 – Child demonstrates control, strength, and coordination of large muscles.

ODE Standards – Demonstrates locomotor skills with control, coordination, and balance during active play

PFCE - Family Well-Being

Mercer County Head Start
2016-17

Language & Literacy Knowledge School Readiness Goal

Goal: Children will differentiate sounds of letters thereby understanding how words are made of different sounds.

Objective: 16b. Uses letter-sound knowledge

Preschool: 16b. Children will identify the sounds of letters increasing from a few to 20. (Green band) Child will show an understanding that a sequence of letters represents a sequence of spoken sounds. (Blue Band)

Evidence: Teachers will engage in a variety of oral communication / conversations with children – talking, chanting, singing, reading books. Teachers will provide children the opportunity to identify sounds made from letters through a variety of small group and large group time activities.

Family Engagement: Parents will utilize literacy resources provided by the program through at-home activities. Parents will commit to obtaining a library card for the family & utilize the library resource at a minimum twice a program year.

Measurement: The agency overall growth rate is .3 (mean average meeting) points per observation period.

Alignments

ELOF - P – LIT 3 – Child identifies letters of the alphabet and produces correct sounds associated with letters.

ODE Standards – With modeling & support, demonstrates an understanding that alphabet letters are a special category of symbols that can be named & identified.

PFCE - Families as Lifelong Educators / Parents as Lifelong Learners

Mercer County Head Start
2016-17

Approaches to Learning School Readiness Goal

Goal: Children will demonstrate a desire to learn through their interests, persistence, and attention as creative independent learners through a variety of topics.

Objective: 11c. Solves Problems

Preschool: 11c. Children will observe & imitate how other people solve problems; asks for a solution and uses it. (Green band) Children will solve problems without having to try every possibility. (Blue Band)

Evidence: Teachers will provide children ample opportunities for problem solving through deliberate activities, science & math reasoning, and social emotional lessons.

Family Engagement: Families will encourage a variety of problem-solving activities and opportunities in the home & community environments. Parents will develop the skill of allowing children to problem solve on their own.

Measurement: The agency overall growth rate is .3 points (mean average meeting) per observation period.

Alignments

ELOF –P-ATL 9 – Child demonstrates flexibility in thinking & behavior.

ODE Standards – Seek more than one solution to a question, problem, or task

PFCE - Family Well-Being

Mercer County Head Start
2016-17

Cognitive & General Knowledge School Readiness Goal

Goal: Children will develop thinking skills through exploration & discovery of math concepts in every day routines.

Objective: 20b. Quantifies

Preschool: 20b. Children will recognize and names the number of items in a small set (up to five) instantly; combines and separates up to 5 objects and describes the parts. (Green band)
Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same; counts all or counts on to find out how many.(Blue band)

Evidence: Teachers will provide children ample opportunities for counting in a variety of ways. Opportunities to build sets for comparison will be evident in classroom areas and small group activities.

Family Engagement: Families will encourage counting utilizing at-home math kits and in everyday life opportunities. For example, counting apples and oranges and comparing which group has more.

Measurement: The agency overall growth rate is .3 points (mean average meeting) per observation period.

Alignments

ELOF – P-MATH 4 – Child compares numbers

ODE Standards – Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group to 10.

PFCE - Family as Lifelong Educators

Celina City Schools Mercer County Head Start 5 Year Goals

GOAL1: CCS / MCHS will have a clearly described and fully compliant fiscal management oversight.

OBJECTIVE YEAR 2: Director and District Treasurer continue to review policy manual and Head Start Performance Standards for full compliance. Director & District Treasurer will participate in fiscal training: super circular.

OBJECTIVE YEAR 3: Director & District Treasurer will continue to review revised Fiscal Policy Manual. Review fiscal documents submitted via PMS (Payment Management System) and regional office for accuracy, request technical support as needed.

GOAL 2: Children will gain competency in key elements of school readiness.

OBJECTIVE YEAR 2: Teachers will use school readiness teaching strategies. Teachers will attend CLASS reliability training as available.

OBJECTIVE YEAR 3: Teachers will use school readiness teaching strategies. Teachers will attend CLASS reliability training as available. Teachers are trained in strategies to teach phonological awareness and math skills. New strategies derived from above trainings are embedded into the curriculum, monitored for on-going implementation.

GOAL3: Staff demonstrates competence in PFCE.

OBJECTIVE YEAR 2: Model curriculum and resources developed to include parenting training and family literacy for family advocate staff to support PFCE framework. Develop PFCE monitoring tool, conduct monitors, and analyze report outcomes. Families show increase in PFCE outcomes. Correlation to child outcomes data analyzed in reference to school readiness.

OBJECTIVE YEAR 3: Model curriculum and resources developed to include parenting training and family literacy for family advocate staff to support PFCE framework. Develop PFCE monitoring tool, conduct monitors, and analyze outcomes reported. PFCE curricula and activities systematically integrated & implemented at centers, and across program areas. Family assessment data collected, analyzed and outcomes reported. Families show increase in PFCE outcomes. Correlation to child outcomes data analyzed in reference to school readiness.

GOAL 4: Parents are actively engaged in their child's education.

OBJECTIVE YEAR 2: Resources and materials to support staff in providing parent trainings and workshops are developed. Staff are trained in new resources and materials and "how to" training techniques. Parents are trained and supported in school readiness activities, such as reading with their child daily. Parents will be offered workshops on topics such as: mental health, self-sufficiency, finance, and health.

OBJECTIVE YEAR 3: Parents are trained and supported in school readiness activities, such as reading to their child daily. Parents will be offered workshops on topics such as: mental health, self-sufficiency, finance, and health.

GOAL 5: Increase community awareness & partnerships

OBJECTIVE YEAR 2: Active involvement in Family & Children First Council, COLT, MCEC activities, planning, and communication. Strengthen connection with public schools for successful transitions through the School Transition and Readiness Together meetings and activities. Create an older 4 year old / young 5 year old class at the Franklin site in support of school readiness. Analyze community assessment, self-assessment, PIR and internal data regarding service delivery and program options / locations.

OBJECTIVE YEAR 3: Active involvement in Family & Children First Council, COLT, MCEC activities, planning, and communication. Strengthen connection with public schools for successful transitions through the School Transition and Readiness Together meetings and activities. Analyze community assessment, self-assessment, PIR, & internal data regarding service delivery and program options / locations.

GOAL 6: Employ skilled, qualified staff in all positions.

OBJECTIVE YEAR 2: Increase child development training opportunities and competency in working with 3, 4, 5 year olds. Provide a mentor coach to support training and follow up for teaching staff. Improve new employee training process to include ECLKC, software systems, social services, etc.

OBJECTIVE YEAR 3: Provide a mentor coach to support training and follow up for teaching staff. Improve new employee training process to include ECLKC, software systems, social services, etc. Staff access webinars for on-site and / or small group trainings.



**Program Year
14-15**

Mercer County Head Start Annual Report



Amy Esser
Celina City Schools
Program Year 14-15

About Us

Celina City Schools Mercer County Head Start has been providing quality early childhood programming to preschool children and families in Mercer County for over 40 years.

Our preschool programs provide comprehensive early childhood services including education, social services, health, disability, mental health, and nutrition to 158 children and families annually. Our centers are located within the Franklin Early Childhood Center in Montezuma, Ohio and the New Horizons church in Rockford, Ohio as well as home-based services throughout the county.

We encourage you to visit our Facebook site to learn more about the exciting opportunities offered to our children and families.

Facebook.com /
MercerCounty Head Start

Financial Information

Source of Funds	Budget	Actual
Federal	\$1,086,627	\$958,916
CACFP	N/A	\$47,755
Non-Federal Share	\$254,350	\$271,657

Expense Breakdown	Budget	Actual
Salaries & Wages	\$535,759	\$522,696
Fringe & Benefits	\$324,061	\$296,542
Training & Technical Assistance	\$19,232	\$16,152
Programming & Supplies	\$207,575	\$123,526



Audit

The financial audit for Fiscal Year 2015 was completed with the following statement from the auditor's office, "In our opinion, the Celina City School District complied, in all material respects with the compliance requirements referred to above that could directly and materially affects each of its major federal programs

for the year ended June 30, 2015.”

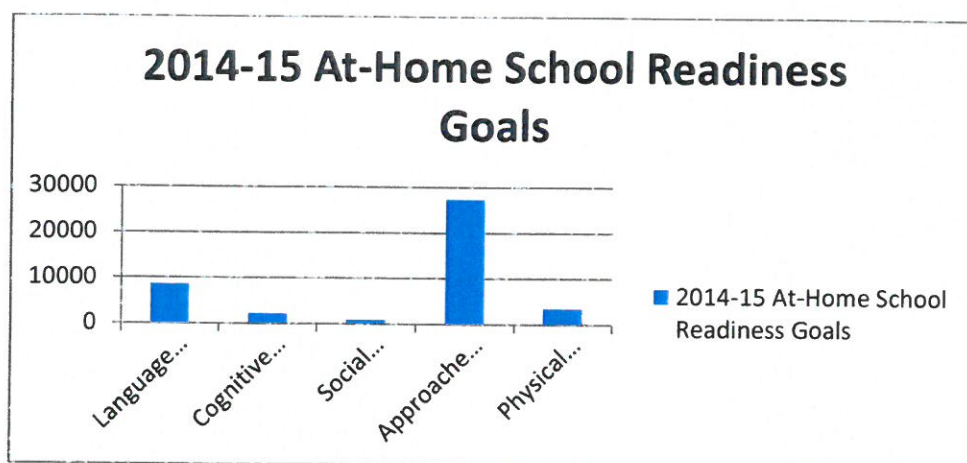
School Readiness

Over the cycle of the next 5 years, Celina City Schools Mercer County Head Start will be focusing on 5 primary goals to ensure children and families transitioning from preschool into the public school system are ready for school.

These goals are:

- Approaches to Learning – Children will persist in completing tasks.
- Social and Emotional Development – Children will use basic problem-solving skills to resolve conflicts with other children.
- Language and Literacy Knowledge – Children will notice and discriminate rhyme.
- Physical Health & Development – Children will demonstrate gross motor manipulative skills.
- Cognitive & General Knowledge – Children will connect numerals with their quantities.

Data will be collected utilizing the Teaching Strategies GOLD software assessment system, parent input, and overall classroom observations to determine the growth of each individual child. Partnerships with local community service providers as well as public school systems are an integral part of our successful school readiness program. Parent involvement in school readiness goal acquisition is encouraged through the use of at-home activities specifically linked to school readiness goals. In addition, parents participate in the school readiness committee that helps drive future planning for the program transition activities.

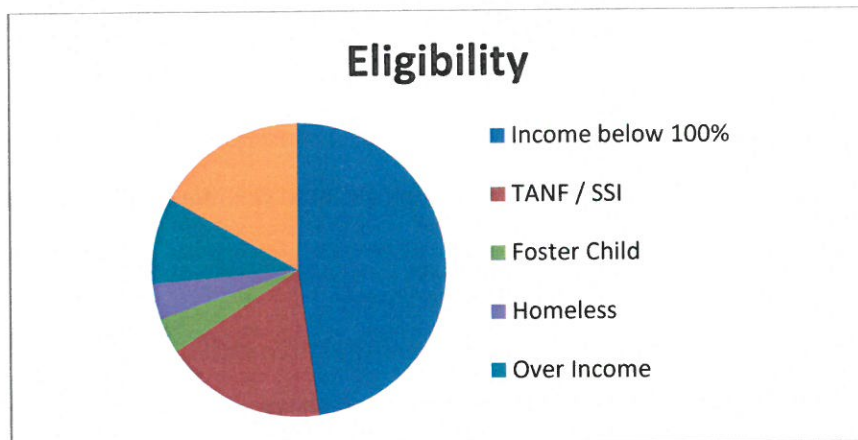


Minutes worked on at-home activities

Parent Engagement

Throughout the year our parents have been involved in the program in a variety of ways. Trainings offered to parents and families were derived from the parent interest survey that was completed at the time of enrollment. These topics included: mental health, employment, nutrition, and self-sufficiency. Our “POPs” (Parents of Preschoolers) meetings give parents and caregivers the opportunity to learn more about developmental milestones and activities specifically for the preschool years. Our parents receive communication directly from the Family Engagement Services Manager in the form of a newsletter called “Heads Up Corner”. Program events such

as brunch with our families, field trip to local nursing home, and holiday celebrations offer families the chance to engage in learning opportunities that may not be readily available to them.



Triennial Federal Review – The most recent Federal Review was completed in March 2012, and resulted in no deficiencies.



According to the Ohio Department of Health live birth statistics summary, approximately 1577 children between the ages of 3 and five years old reside in Mercer County in 2015. Of those 1577 it is approximated that 205 children (13%) live in poverty. Of those 205 children, 131 were served in the Head Start program.

Service Statistics

- ❖ Average monthly enrollment for Head Start : 100%
- ❖ Total children receiving physical exams: 93%
- ❖ Total children receiving dental exams: 93%
- ❖ Total children served with disabilities 19%.
- ❖ 178 total children served in PY 14-15.
- ❖ 165 families served in PY 14-15.

Mission Statement

Mercer County Head Start, in partnership with families and the community, significantly impacts school readiness progress by creating a high quality, comprehensive, culturally sensitive, nurturing, safe, and healthy environment in which children, families, and staff are inspired to reach their fullest potential.